

## **Empowering Teachers to Trigger Work-Based Learning (eWBL)**

Work-based learning plays a key part in many reforms to the school curriculum in most EU countries. It helps students connect their learning with the world of work and develop the employability skills that employers look for and appreciate in new employees. The experience helps students to build their entrepreneurial abilities and make more informed choices about their career options.

The starting point of the eWBL project idea is that the three main actors involved in the work-based learning landscape - teachers, students and company staff, are often not able to communicate and collaborate efficiently. Often work-based learning experiences fail to reach their objectives as the traineeships are not connected with the school curricula or do not develop a range of non-technical competencies useful for future placement.



The objective of the project is to create an open source online platform. The platform will contain e-learning modules, the Work-Based Learning Teacher Training Model and other educational and policy framework resources. This will support school staff (teachers, school directors, trainers) in gaining professional knowledge to create their schools' career and eWBL training path, use non-formal educational methodologies and increase their knowledge and connection with the world of work.

To reach this objective, 7 partners coming from 6 EU countries set up a specific partnership in order to produce an innovative Output, a collaborative e-learning platform that will host the Work-Based Learning Teacher Training Model with other resources that every school in the EU could use to ensure high-quality work-based learning activities.

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- Cork Institute of Technology, Cork, Ireland
- Associazione Euforia, Rome, Italy
- iED - Institute of Entrepreneurship Development, Larissa, Greece
- POV - Provinciaal Onderwijs Vlaanderen, Brussels, Belgium
- Fetico, Madrid, Spain
- BDA - Bulgarian Development Agency, Sophia, Bulgaria



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